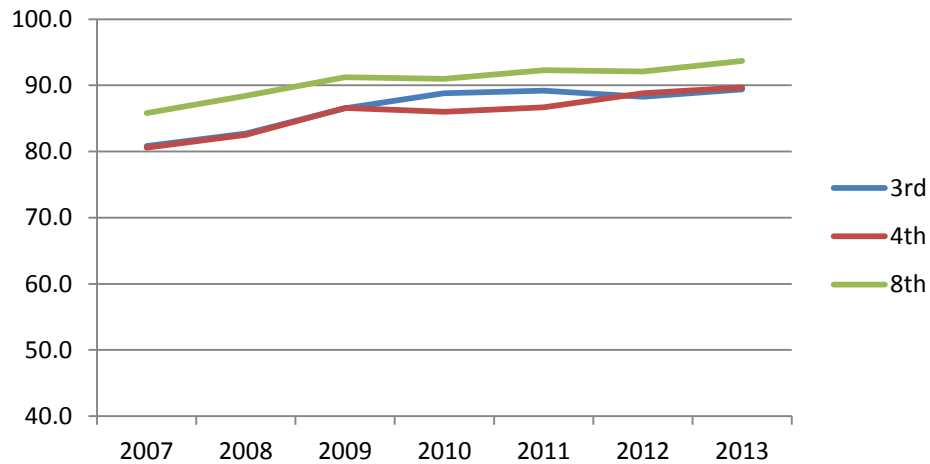
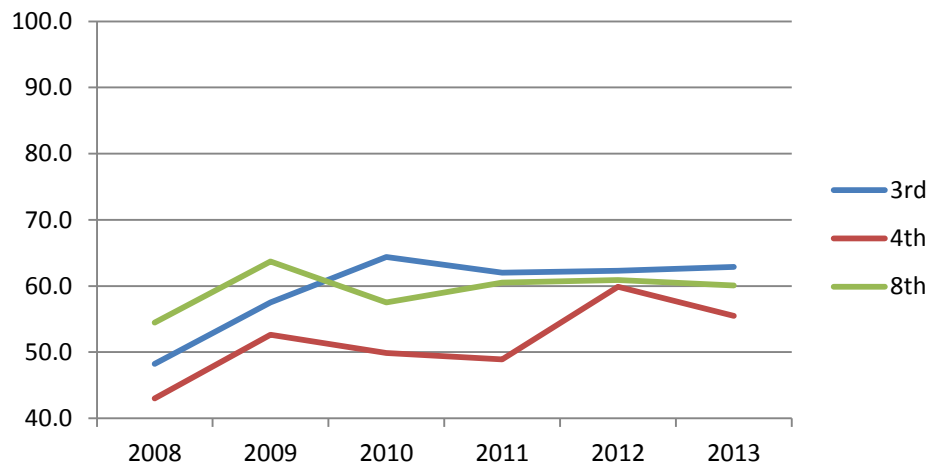


### ISAT Reading by Year (All Students)



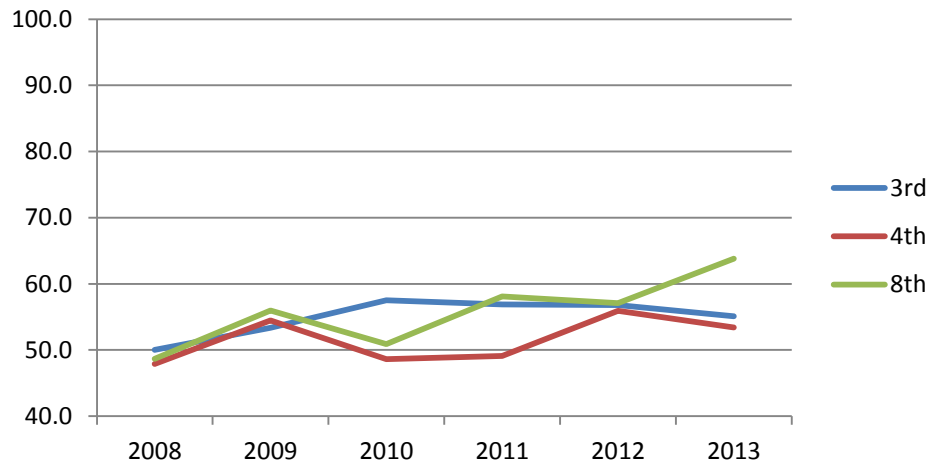
### ISAT Reading by Year (LEP)



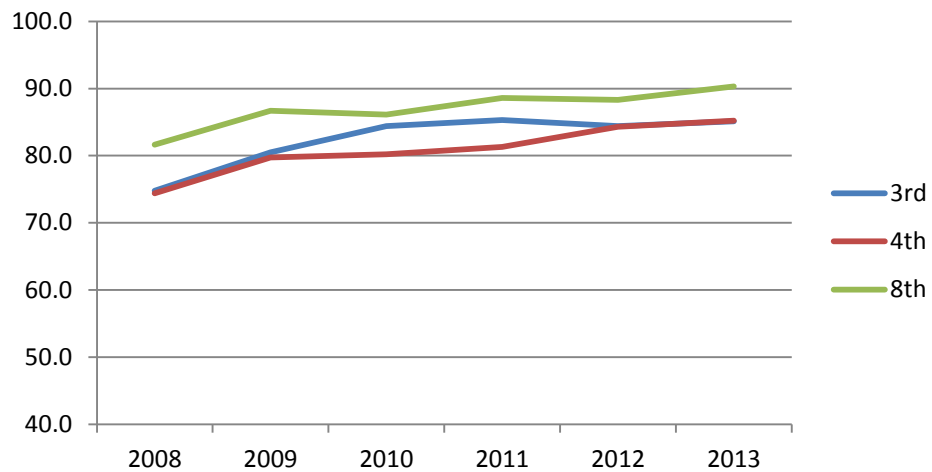
## ISAT Reading

These graphs are organized to show the percent of students statewide who performed proficiently or advanced on the ISAT by year with subgroups in different charts. Each line represents a grade level. Each plot point represents the year and the percent proficient/advanced.

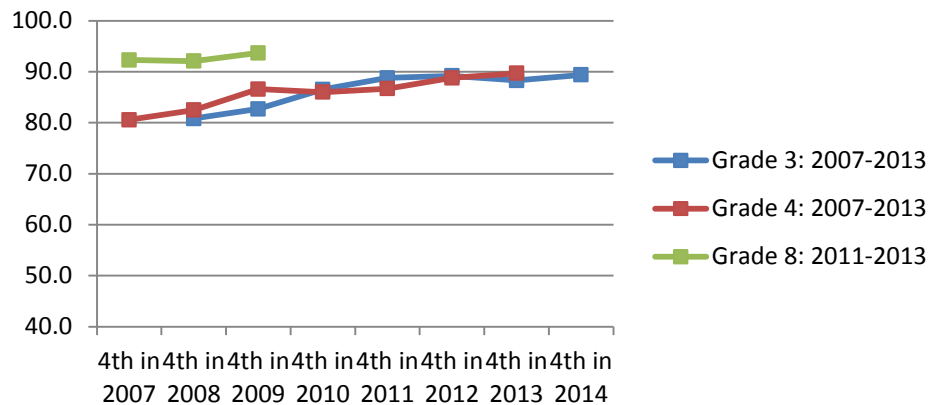
**ISAT Reading by Year (SWD)**



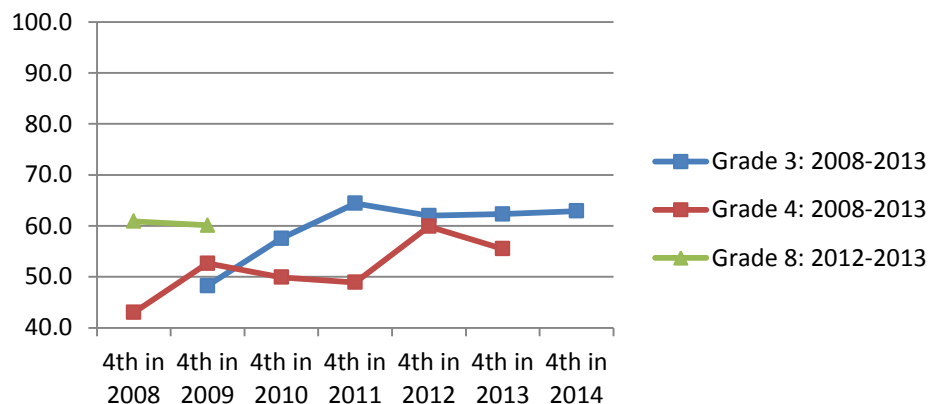
**ISAT Reading by Year (Econ. Dis.)**



### ISAT Reading Cohort View (All Students)



### ISAT Reading Cohort View (LEP)

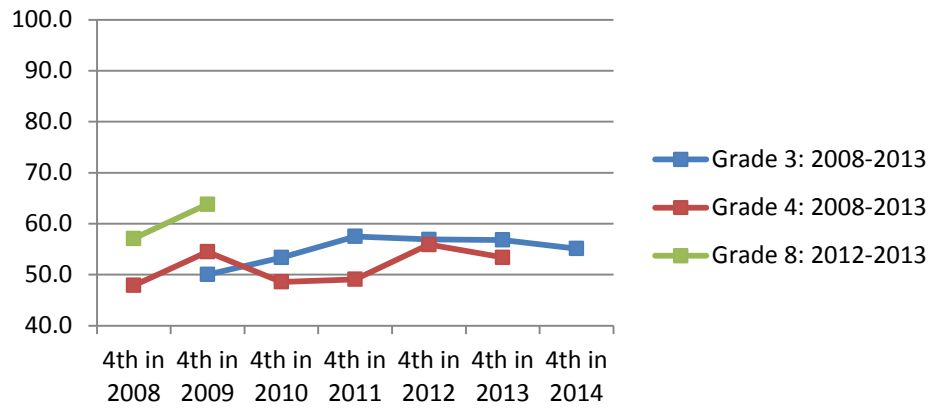


## ISAT Reading Cohort View

These charts are organized to show cohort trends based on when the students were in 4<sup>th</sup> grade. The red line on the chart shows the percent of students statewide who scored proficient in Grade 4 in a given year. The blue line (Grade 3) shows that cohort's statewide proficiency rate in the prior year when they would have been third graders. The green line (Grade 8) shows that cohort's statewide proficiency rate in the year they would have become 8<sup>th</sup> graders.

NOTE: LEP definitions were redefined and training was conducted statewide around 2006 or 2007. Prior to this, Hispanic, non-LEP students were often miscategorized into the LEP code.

### ISAT Reading Cohort View (SWD)



### ISAT Reading Cohort View (Econ. Dis.)

